2022-2 Syllabus and Lesson plans- Beginner level

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| **Course** | **English Foundations** | **Subject No.** |  | **Course type** | **GE** | **Credit** | **3 credit** |
| **Target students** | **Freshmen** | **Class** |  | **Level** | **Beginner** |  |  |
| **Course description** | | | | | | | |
| This course is designed to help students improve their communicative skills and the curriculum combines the language input (grammar, vocabulary, and everyday English) with skills work (Reading and Writing) which will be taught in an interactive and integrated manner through theme-based activities related to everyday life. This course also focuses on developing critical thinking skills and strategies. Each unit includes two reading passages that provide different angles, viewpoints and genres related to the topic. | | | | | | | |
| **Course objective & goal** | | | | | | | |
| Upon successful completion of the course, students will:  1. improve their communicative English skills with focus on 4 skills  2. develop their critical thinking skills through various reading materials  3. increase their awareness and understanding of general, social and global issues  4. develop skills:    ● Identifying and explicating a text’s purpose and argument;  ● Putting texts into conversation with each other to trace out assumptions, contradictions, and convergences;  ● Recognizing, discussing, and debating the promises and paradoxes in the formation of society, and culture;  ● Developing a critical reading process;  ● Developing a drafting and revision process;  ● Developing a metacognitive process | | | | | | | |
| **Textbook** | | | | | | | |
| Main text**: Q skills for Success 2 (Reading and writing)** written by Joe McVeigh &Jennifer Bixby  (Cambridge University Press) 3rd Edition  Supplementary text: Online materials, Videos for preview, E-campus(LMS), | | | | | | | |
| **Class contents & requirements** | | | | | | | |
| Class time will consist of a mix of lecture, textbook, workbook, group discussion and some special activities.  1. Lecture (2hours)  2. Sections (1hour): Writing Practice + Group Presentation or Discussion  \*Class works  \*Class activities  \*Group activities  The instructional plan outlined below will be;  **Part 1(2 hours):** **Lectures**  Lecturers will deliver lectures in person at the assigned times and these lectures will be podcasted via ecampus and made available for student viewing online. Podcasts will include audio and a visual capture of the screen shared in lecture that day (e.g., slides, videos, etc.). In-person lecture attendance is not mandatory, but if you do not attend, you are expected to listen to the podcast. All students are responsible for submitting assignments to the weekly lecture write-ups at the end of each week.  **Part 2(1 hour):** **Sections** (Writing Practice + Group Presentation or Discussion)  Weekly discussion sections will run as small in-person writing workshops centering on the giving and receiving of peer feedback on writing assignments. Students will be divided into smaller working groups (see breakdown ecampus), each of which will meet every other week at their assigned section. As with lectures, the section writing workshop format will be held in person or online to deepen engagement between lecturer and students.   |  | | --- | | **Grades** | | **Mid-Examination** : **20%**   * Timed essay 10% + Test(Online) 10%   (Summary Writing, In-class time writing test)  **Final Examination**(Common final test): **20%**  **Writing Assignment** : **20%** Length: 200-250 words   * 200-250W (20%)- a short essay paragraph   **F-learning Quizzes**: **5%**  **Group Presentation or Discussion**: **15%**  **Attendance** :**10%,**  **Participation**: **10%** (GLC 5%+other 5%)  Students will take a turn to upload the group discussion summary paragraph (from week 3 to 12) | | **Assignments** | | Two Major Assignments  1. Writing Assignment ( Related to Writing Clinic Program & Writing Contest)  2. Group Presentation or Discussions | | | | | | | | |

* **Weekly Course Outline**

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| **Wk** | **Topics** | **Assignments** |
| **1** | Introduction: class orientation-Peer editing , self-introduction |  |
| **2** | Unit 1  Class 1(2hours)  1. Reading 1  2. Reading skills & Vocabulary skill  Class 2(1hour)  Group work : Group Presentation or Discussion (Work with Video +Reading 1) | F-learning and Quizzes (1)  Homework: for writing practice |
| **3** | Unit 1 (2):  Class 1(2hours)  1. Reading 2  2. Writing skills & Grammar review  Class 2(1hour)  Group work (Writing practice + Peer editing) | Homework: for speaking practice |
| **4** | Unit 3  Class 1(2hours)  1. Reading 1  2. Reading skills & Vocabulary skill  Class 2(1hour)  Group work (Writing + Group Presentation or Discussion) | F-learning and Quizzes  (2)  **Writing Assignment**  **(First Draft)** |
| **5** | Unit 3 (2):  Class 1(2hours)  1. Reading 2  2. Grammar review & Writing skills  Class 2(1hour)  Group work (Writing practice + Peer editing) | Homework: for speaking practice |
| **6** | Unit 4  Class 1(2hours)  1. Reading1  2. Reading skills & Vocabulary skill  Class 2(1hour)  Group work (Writing + Group Presentation or Discussion) | F-learning and Quizzes (3)  **Writing Assignment**  **(Final Draft)** |
| **7** | Unit 4 (2)  Class 1(2hours)  1. Reading2  2. Grammar review and Writing skill  Class 2(1hour)  Group work (Writing practice + Peer editing) | Homework: for speaking practice |
| **8** | **Mid-Examination** |  |
| **9** | Unit 5  Class 1(2hours)  1. Reading1  2. Reading skills & Vocabulary skill  Class 2(1hour)  Group work (Writing + Group Presentation or Discussion) | F-learning and Quizzes (4)  Homework: for writing practice |
| **10** | Unit 5 (2):  Class 1(2hours)  1. Reading 2  2. Grammar review and Writing skill  Class 2(1hour)  Group work (Writing practice + Peer editing) | Homework: for speaking practice |
| **11** | Unit 6  Class 1(2hours)  1. Reading 1:  2. Reading skills & Vocabulary skill  Class 2(1hour)  Group work (Writing + Group Presentation or Discussion) | F-learning and Quizzes (5)  Homework: for writing practice |
| **12** | Unit 6 (2):  Class 1(2hours)  1. Reading 2:  2. Grammar review and Writing skill  Class 2(1hour)  Group work (Writing practice + Peer editing) | Homework: for speaking practice |
| **13** | Unit 7  Class 1(2hours)  1. Reading 1:  2. Reading skills & Vocabulary skill  Class 2(1hour)  Group work (Writing + Group Presentation or Discussion) | F-learning and Quizzes (6) |
| **14** | Unit 7 (2):  Class 1(2hours)  1. Reading 2:  2. Grammar review & Vocabulary skill  Class 2(1hour)  **Final Group Presentation or Discussion** |  |
| **15** | **Final Examination** | **Make-up Wk** |